

**Institute of Social & Cultural Studies
Faculty of Behavioral & Social Sciences
University of the Punjab, Lahore
Course Outline**



Programme	BS Demography	Course Code	DEM113	Credit Hours	3
Course Title	Introduction to Migration				

This course provides a basic understanding of human migration, its various types, and associated key concepts. The course introduces students to various socio-psychological and economic perspectives on migration to conceptualize different motives behind (in)voluntary migration and its impacts on migrants, their families and communities. The course also provides an overview of the contemporary migration-related issues and local, international response to address those issues.

Course objectives:

After completion of this course, students should be able to:

- i. understand basic terms, definitions, and concepts in migration studies;
- ii. learn academic and political debates around migration;
- iii. comprehend processes of immigration, integration, and exclusion in different national and cultural contexts;
- iv. critically analyze contemporary migration-related issues.

Contents:

1. Introduction

- Introduction and significance of migration studies
- Key migration terms and definitions (<https://www.iom.int/key-migration-terms>)

2. Migration Theories: Socio-psychological and Economic Perspectives

- Ravenstein's Laws of Migration
- Push-Pull Theory of Migration
- Migration Selectivity: Gender, Age, Other Social Structures
- Neo-Classical Theories of Migration
- The New Economics of Labor Migration
- Segmented/Dual Labor Market Theory
- Migration and Social Network Theory

3. Migration, Globalization and Development

- Globalization and migration
- Links between migration and development

4. Migration: Determinants and Consequences

- Determinants of migration
- Consequences of migration: demographic, economic, social and political
- Internally displaced persons: issues and vulnerabilities

5. Migration: Contemporary Issues

- Trafficking in Persons and Smuggling of Migrants
- Refugees and asylum seekers
- Climate change and migration
- Migration and human rights

Teaching-Learning Strategies:

Combination of class lectures, class discussions, and group work. Short videos/ documentaries will be shown on occasion.

Sessional Work:

The sessional work will be a combination of written assignments, class quizzes, presentations, and class participation/attendance.

Assessments and Examination:

- Sessional Work: 25 marks
- Midterm Exam: 35 marks
- Final Exam: 40 marks

Recommended Readings:

- Bastia, Tanja & Skeldon, Ronald (Eds.). (2020). *Routledge Handbook of Migration and Development*. New York: Routledge.
- Gold, S.J., & Nawyn, S. J. (Eds.). (2013). *Routledge international handbook of migration studies*. New York: Routledge.
- International Organization for Migration. (2022). *World migration report 2022*. Geneva: International Organization for Migration.
- Koser, K. (2007). *International Migration: A very short introduction*. England: Oxford University Press.
- Makki, M., Azam, A., Akash, S. A., & Khan, F. (Eds.). (2020). *Forced migration and conflict-induced displacement: Impacts and prospective responses*. Islamabad: NUST Press.
- Purkayastha, B. & Yousaf, F. N. (2019). *Human trafficking: Trade for sex, labor and organs*. Medford, MA: Polity.

- Shah, N.M, Shahzad, A., & Quddus, S. (2022). *Pakistan migration report 2022*. Centre for International Migration, Remittances and Diaspora. Lahore School of Economics
- Yousaf, F. N. & Purkayastha, B. (2015). *Human trafficking amidst interlocking systems of exploitation: A Focus on Pakistan*. London, England: Frontpage.